

Year 4 Grammar Coverage

Date: September 2018

Possessive apostrophes for regular singular and plural nouns and to avoid repetition Informal and formal language Possessive pronouns: yours, mine, theirs ours, hers, his, its Plurals for nouns ending with a "y": change the "y" to an "i" and add "-es" Expanded noun phrases: Changing The teacher to The strict English teacher with the grey beard Possessive pronouns: yours, mine, theirs ours, hers, his, that the grey beard Possessive pronouns: yours, mine, theirs ours, hers, his, its Plurals for nouns ending with a "y": change the "y" to an "i" and add "-es" Baby – babies Prepositions: Compound nouns using hyphens Starting a sentence with "- ing", using a comma to demarcate the subordinate clause: Tom, smiling secret. magic potion be "y" to an "i" and add "-es" Place a comma on e of the subordinate "y" to an "i" and add "-es" Change the "y" to an "i" and add either "-er" or "-est" Tom slammed the dine be with a glectives: Change the "y" to an "i" and add either "-er" or "-est" Tom slammed the dine be with a submed to the grey beard Fronted adverbials followed by a comma: prepositional Past perfect continuous: Past perfect continuous: Past perfect continuous: Prepositions: Compound nouns using hyphens Starting a sentence with "- ing", using a comma to demarcate the subordinate clause: Comparative and superlative adjectives: Change the "y" to an "i" and add either "-er" or "-est" happy - happier - happies Sumped to the grey beard Fronted adverbials followed by a comma: preposition and an adverb Past perfect continuous: Past perfect continuous: Preposition and an adverb Prepositions: A sentence that give the subordinate clause: Comparative and superlative adjectives: Change the "y" to an "i" and add either "-er" or "-est" happy - happier - happies Perfixes to give the "im-", "ir-", "i	
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, ,	
a comma: prepositional Past perfect continuous: preposition and an adverb nouns : "im-", "in-", "ir-	
	′, "II-″
phrases starting with an "had" + past participle + "-ing" names, places, days of the	
adjective and ending in "-ed" week, months, titles and	
languages	. " "
Plural nouns of words ending Powerful verbs Verbs – Compound sentences using all Adjectives ending	
in "o": Find synonyms of words to up- Modal verbs: could, should, the co-ordinating conjunctions frightened, scare	a, etc.
Know which words to add "s" level sentences and give a would	
to, which to add "-es" to and greater effect which could take either "s" or	
"-es"	
Using inverted commas where the speech is preceded by the .	
speaker:	
Mary yelled, "Sit down!"	
Capital letter and punctuation is needed between the inverted	
commas. New speaker, new line. Add an adverb to describe the	
manner in which the words were said.	

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Spelling	Sentence/ grammar lessons
Plural nouns of words ending in "o"	Possessive apostrophe for singular and regular plurals
Specific determiners	Informal and formal language
Synonyms for verbs	Expanded noun phrases
Progressive/continuous verbs	Fronted adverbials
Modal verbs	Inverted commas
Proper nouns – names of people, places, titles, languages, months and days	Use of pronouns for cohesion and to avoid repetition
Finding the antonyms of words using the prefixes "im-", "in-", "ir-", "il-"	How to use specific determiners
Adjectives ending in "-ed"	Past perfect continuous tense
Verbs ending in "y": change "y" to "i" and add "-es"	Change verbs in a sentence to give greater effect
Noun plurals ending in "y": change "y" to "i" and add "-es"	Starting a sentence with an "-ing" verb
Comparative and superlative adjectives ending in "y": happy – happier – happiest	Write a drop-in clause with an "-ing" verb
Prepositions	Modal verbs
Compound nouns using hyphens	Know the difference between a preposition and an adverb
Specific determiners	Compound sentences
Possessive pronouns	Start a sentence with a preposition and a comma
It must be noted that these spelling are in addition to the spellings advised by the 2014 National Curriculum.	Repetition to persuade
	Write a sentence with three actions and each clause separated with a comma or a coordinating conjunction
	How to use possessive pronouns

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This document is to be used in conjunction with the accompanying "Grammar progression" and "Sentence development" documents. It is important to look at the year before and after to be able to differentiate and to identify how the children could develop further. Using these documents will arm you with information on how to help your pupils, set goals and identify next steps for their writing.

This covers all the areas for the 2014 National Curriculum and more.

Each year group builds on the year before, so it is fundamental that teachers are aware of what has been taught in previous years. Therefore, teachers could highlight the sections covered and embedded and pass this information on to the next class teacher.