



Warwick Bridge School

Early Years Curriculum

The Early Years Foundation Stage (EYFS) is the curriculum set by the Government for all Early Years providers (0-5years). The Early Years (EY) curriculum is the foundation of learning. It is the important stage which influences your child's future learning and successes. Our children are assessed against the Early Learning Goals (ELGs) using 'The Focus Education Progress Books' framework.

There are 17 Early Learning Goals (ELGs) to be aimed for by the end of the reception school year.

The Framework is divided into three sections:

1. Characteristics of Effective Learning (COEL)
2. 3 Prime Areas of Learning
3. 4 Specific Areas of Learning

Characteristics of Effective Learning

Playing and Exploring

This is about finding out and exploring, playing with what they know and being willing to 'have a go'.

Active Learning

This is about being involved and concentrating, persevering and enjoying achieving, what they set out to do.

Creating and Thinking Critically

This is about having their own ideas, making links and choosing ways to do things.

Prime Areas

Personal, Social and Emotional Development

This area is about making relationships and getting along with other children and adults, having the confidence and self-awareness, and being able to manage their feelings and behaviour.

Communication and Language

This area is about developing good listening and attention skills, to have good understanding and also to speak and express themselves clearly.

Physical Development

This is about large and small movements in a variety of ways, having good control and co-ordination, handling different tools and equipment well. This area also covers health and self-care, including look at ways to keep healthy and safe.

Specific Areas

Literacy

This area covers stories, rhymes, books and reading. It also covers mark marking/writing, letter recognition, and recognition of the sounds they make.

Maths

This area covers numbers, counting, shape, space and measure. It also looks at: pattern, exploring, relationships, logical thinking, comparing, describing, estimating, measuring, understanding, calculating and the use of mathematical language.

Understanding of the World

This area covers people and communities and helps children to understand about the world they live in. This area also includes ICT.

Expressive Arts & Design

This area covers developing different forms of expression, exploring music, dance and song and encouraging children to be creative in all respects. It also covers media and materials as well as imaginative play.

All our staff aim to provide and deliver your child with a broad, balanced and exciting curriculum that ignites their love of learning, based on these seven areas. The curriculum planned for should touch on all of the 17 ELGs, and topics should be planned, based on the observations of children's play and through following their interests.