



Warwick Bridge Primary School

British Values Statement

The Department for Education has introduced a statutory duty for schools to promote British Values more actively from September 2014, and to ensure they are taught in schools.

Warwick Bridge Primary School is committed to serving its community. It recognises the multi-cultural, multi-faith and ever-changing nature of the United Kingdom. It also understands the vital role it has in ensuring that groups or individuals within the school are not subjected to intimidation or radicalisation by those wishing to unduly, or illegally, influence them.

It follows equal opportunities guidance which guarantees that there will be no discrimination against any individual or group, regardless of faith, ethnicity, gender, sexuality, political or financial status, or similar. Warwick Bridge Primary School is dedicated to preparing students for their adult life beyond the formal, examined curriculum and ensuring that it promotes and reinforces British values to all its students.

The government set out its definition of British values in the 2011 Prevent Strategy.

The five key British Values are:

- Democracy
- The rule of law
- Individual liberty
- Mutual respect
- Tolerance of those of different faiths and beliefs

The school uses strategies within the national curriculum and beyond to secure such outcomes for students. The examples that follow show some of the many ways Warwick Bridge Primary School seeks to instil British Values.

<u>Democracy</u>
Pupils have a variety of opportunities to participate in democratic processes. These include voting for their class members of the school council. School council members report to classes and take questions and issues to be addressed. As a school, we use questionnaires to gain an understanding of opinion within the school community (parent questionnaires, pupil conversations). The school has benefitted from a visit from a parliamentary representative who explained the need for fair and even ways of electing officials.
<u>The Rule of Law</u>
Class expectations are established between the class teacher at the start of each academic year and regularly re-enforced. Assemblies are used to embed our school values and expectations so pupils are clear on why we have our Golden Guide. Classes have the Golden Guide displayed and these are discussed at the beginning of the school year. They are also revisited as the school year progresses. We have close links with the community police support officer who attends the school to emphasise particular messages to pupils.

Individual Liberty

All pupils are encouraged to make positive individual choices and these are recognised through our behaviour policy and consequences. We have a clear Anti-Bullying policy and a culture of care and support for all pupils. Pupils are invited to have time out periods if they are having difficulties in lessons or break times. Teachers support pupils who may have these difficulties and there is a firm pastoral support ethos throughout the school.

Mutual Respect

Respect is a key value of our school and we promote respect for all through our behaviour policy and teaching and learning policy. Through restorative conversations, pupils learn the impact their actions and behaviours have on others. Circle time is also used in school to ensure pupils understand and respect other pupils' opinions. Everyone at Warwick Bridge shares in whole school and class assemblies where pupils learn about the ways in which they can be good citizens in and out of school.

Tolerance of those of different Faiths and Beliefs

Pupils are encouraged to respect and understand different faiths and beliefs through our school assemblies and links with St Paul's Holme Eden church. The school also enjoys support from Brampton Methodist Church. Pupils are encouraged to share their faith and beliefs within school. . Staff from these churches ensure that they follow the guiding principles of termly assembly themes when they lead collective worship. Our RE curriculum ensures that pupils learn about and from a range of religions.