

Long Term Geography Overview – Warwick Bridge Primary School



| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| Nursery Reception | What Geography might look like in the EYFS: - Role playing places they have visited – fire stations, doctors, etc. - Talking about similarities and differences between themselves and others. - Exploring the local area and talking about meaningful buildings. - Following instructions which include positional language. - Sharing books about our world, the environment and the weather. - Treasure hunts using simple maps. - Using programmable toys and planning a route. In addition to this, Reception will also be using Kapow to support the teaching of Understanding of the World through the units: exploring maps, outdoor adventures and around the world. | | | | | |
| Year 1 | Twinkl: The United Kingdom | | Kapow: What is the weather like in the UK? | | Twinkl: Seaside's | |
| Year 2 | Twinkl: Weather Explorers | | Twinkl: Continents and Oceans | | Twinkl: Contrasting places in Kenya | |
| Year 3/4 | Kapow: What are rivers and how are they used? | | Kapow: Why are rainforests important to us? | | Twinkl: European Comparison – Italy and Sicily region | |
| Year 4/5 | Kapow: What are rivers and how are they used? | | Twinkl: Mountains | | Twinkl: Longitude, Latitude and Time Zones | |
| Year 5/6 | Kapow: What is life like in the Alps? | | Twinkl: Trade and economic activity | | Twinkl: Distribution of natural resources | |