



Warwick Bridge School Behaviour Policy

Introduction

Children's learning in all areas, academic, social and personal is best supported in a school environment where children feel safe, valued and motivated to achieve. At Warwick Bridge School we create a positive learning environment that ensures our approach to behaviour management and discipline is consistent and understood by all staff, pupils and parents.

Aims and expectations

The aim of this policy is to outline the schools' expectations of behaviour and the systems used to ensure everything is done to promote and develop good behaviour. The school has a **Golden Guide to Good Behaviour** which is aimed at promoting respect, honesty and good relationships, so that people can work together in a supportive atmosphere with the common purpose of helping everyone to learn, to be creative, to grow emotionally and physically, and to be happy. The school expects every member of the school community to behave in a considerate way towards others.

Rewards

We praise and reward children for good behaviour in a variety of ways:

- teachers and other staff praise children
- a whole school reward system - Merits
- staff have own reward system unique to their class

- WOW certificates, Merit Points, whole school and class stickers, Learning Passports
- Staff and pupils should always celebrate the success of each other and the school
- Teachers have their own systems within the classroom – Class Dojo is used by Years N-6 and parents can access teachers through this system
- Two-jar systems, star charts and other visual reward systems

Our Golden Guide to Good Behaviour

- We respect everything and everybody
- We are safe and calm
- We are kind, helpful and polite
- We are honest
- We listen to everyone
- We look after property

Merit Points

Merit Points will be awarded to children and may be given by anybody (i.e. lunchtime supervisors, cook, etc).

Merit Points may be given for:

- good behaviour
- improving behaviour
- kindness/consideration to others
- politeness
- improving work
- work of a high standard
- helpfulness
- teamwork
- self-discipline and control
- enthusiasm

- co-operation
- initiative
- lining up quietly and orderly

Other Rewards

Class targets can be set by teachers: eg

- class points - Dojo
- marbles/pasta could be obtained for a class reward – star jar
- stickers
- prize boxes
- dinner staff Class Dojo tickets and Merit Points

Sanctions

The school employs a number of sanctions to reinforce the rules of behaviour and to ensure a safe and positive learning environment. We employ each sanction appropriately to each individual situation. These will be applied when the **Golden Guide to Good Behaviour** is not followed. Reasonable requests and a sharing of the consequences with the child for continual disobedience will precede them. The person administering the sanction should explain clearly to the pupil why there was a need to take it. Staff should clearly explain their expectations of the acceptable behaviour in any given situation, i.e. behaviour accepted in drama may not be acceptable in the classroom.

The safety of the children is paramount in all situations. If a child's behaviour endangers the safety of others, the class teacher stops the activity and prevents the child from taking part for the rest of that session. If a child threatens, hurts or bullies another pupil, the incident is fully investigated and recorded. If a child repeatedly acts in a way that disrupts or upsets others, the school contacts the child's parents and seeks an appointment in order to discuss the situation, with a view to improving the behaviour of the child. Staff have the authority to screen and search pupils for items which are 'prohibited' and/or banned in accordance with the school expectations.

Responsibilities

Children

- Follow the Golden Guide
- understand what good behaviour means
- learn to care for themselves and each other
- will develop the concepts of good citizenship and learn the value of friendship

Teacher

The teacher (or responsible adult) is specifically responsible for the behaviour of the children in their class.

They will ensure that:

- they regularly discuss the Golden Guide and school's expectation around behaviour
- their teaching is organised and is in keeping with the statements in the learning and teaching policies
- the teacher is fully familiar with the children's needs and has made every effort to be positive, motivational and inspiring – thus minimising the risk of poor behaviour during lessons
- the teacher will be involved with any outside agencies working with families in his/her care in consultation with the SENCo/Head Teacher
- the teacher carries out the contents of this policy in a fair and consistent manner
- children are expected to behave appropriately all the time
- Further problematic behaviour will need to be managed then by the members of the SLT and the Head Teacher

Teaching Assistants

Teaching assistants will support the children's behaviour by ensuring that they:

- are fully aware of children's needs
- follow assertive discipline stages using rewards where appropriate
- have high expectations of behaviour
- support the children and staff with behavioural issues

- model good behaviour
- the Teaching Assistant carries out the contents of this policy in a fair and consistent manner
- have a consistent fair and firm approach to behaviour

SLT

- will ensure that all staff are following the learning and teaching policies and the behaviour policy
- will help and advise members of their team with the delivery of the contents of this policy
- will ensure that all staff are following the contents of this document
- will help, support and advise staff as and when necessary
- will ensure that all resources are available for the running of this policy
- will hold regular meetings with parties concerned to review the effectiveness of this policy

Other Staff

- will ensure that they are fully aware of the contents of this document and their role in its delivery, i.e. School Administrator, lunchtime supervisors, volunteers, student teachers, apprentices

Parents and Carers

- will celebrate their child's achievements with him/her and show an interest in their school life
- be able to come in to school once a term and discuss progress with staff
- will ensure that their children are sent to school appropriately dressed in school uniform
- should sign and return the Home/School Agreement that is given out at the start of each school year
- will act promptly at the request of the school by letter or by telephone in the instance of a discipline or behaviour problem
- will work with the school and support us to improve children's behaviour
- will ensure that the child arrives at school on time and only when prior notice has been given may the child be collected to leave early
- will return the child to school immediately if she/he runs home
- will ensure that the work given during exclusion is completed and returned to school

- will closely supervise their child during exclusion from school and not allow them to come within the vicinity of the school
- will work with the school to model high expectations of behaviour

Abusive, threatening language and/or behaviour towards another person/ malicious damage/proven theft

If a child is being severely disruptive to the rest of the class despite every effort of the teacher and all requests by them being ignored, the Head Teacher will be sent for to remove the child. A child may be put on Daily Report (behaviour diary) and will have to bring their work to the Head at the end of school. Daily Report will be a fixed time depending on success.

(See Appendix for Rewards and Recognition of Effort and Behaviour).

If members of staff are involved in dealing with a difficult issue, they need to have the opportunity to discuss the incident with a member of the SLT.

Staff may use reasonable force and other physical contact to control inappropriate behaviour including removing disruptive pupils from classrooms or preventing them from leaving. Staff have received 'Team Teach' training and are aware of the ways in which reasonable force should be applied. If necessary pupils would be restrained in accordance to the 'Team Teach' guidance.

On Report

Where a child has consistently ignored all behaviour guidance and continues to disrupt the life of the school they will be placed 'On Report'. The pupil will have an 'On Report' sheet for a week which monitors all aspects of their behaviour. Their aim is to receive the LOC initials for each session – Listened, On Task and Cooperated. On Report will continue if needed for two weeks. If there is no improvement in behaviour the pupil will undergo a series of in-school exclusions where they will work away from their own class. These sessions will be supervised by a member of the school's Senior leadership Team, (SLT).

Behaviour Outside School

Warwick Bridge School will have a response to any bad behaviour when the child is:

- taking part in any school-organised or school-related activity, or
- travelling to and from school, or

- wearing school uniform, or
- in some other way identifiable as a pupil at the school

The school will also take in to account misbehaviour at any time which:

- could have repercussions for the orderly running of the school, or
- poses a threat to another pupil or member of the public, or
- could adversely affect the reputation of the school, or
- involves cyberbullying or sexting

Allegations Against Staff

The Governors would not expect automatic suspension of a member of staff who has been accused of misconduct, pending an investigation, however, the Governors would expect the Head Teacher to draw on and follow the advice in the 'Dealing with Allegations of Abuse against Teachers and Other Staff' guidance when setting out the pastoral support school staff can expect to receive if they are accused of misusing their powers. The school will use the Behaviour Policy to discipline students who are found to have made malicious accusations against school staff.

Exclusions

These are at the discretion of the Head Teacher. Each serious misdemeanour will be considered and exclusion will depend on the severity and frequency.

Child Leaving School

If a child leaves the school site or it is thought that they have, the Head should be immediately informed. A member of staff should follow the child at a distance that does not cause the child to run into danger. Police should be called and then the parents should be contacted by telephone and asked to return the child to school.

Each term will be a fresh start. The school looks at repairing behaviours after a child has been on report. Emotion coaching should be used by all staff in the correct circumstances.

Anti-Bullying

The school does not tolerate bullying of any kind. If we discover that an act of bullying or intimidation has taken place, we act immediately to stop any further occurrences of such behaviour. While it is very difficult to eradicate bullying, we do everything in our power to ensure that all children attend school free from fear (see Anti-Bullying Policy).

Policy written and adopted by Warwick Bridge staff **October 2024**

Ratified by Governing Body

Date to be reviewed **October 2025**

Head Teacher

Signed:.....

Date:.....

Chair of Governors

Signed:.....

Date:.....

Rewards and Recognition of Effort and Behaviour

Class Reward System

Your teacher will set up a system that will operate in your class. This system is to be used with the staff who work in your class and will apply to everyone in your class.

Merit Points

Merit Points are issued for examples of politeness, fantastic attitude, great effort and producing work to be proud of. You can earn Merit Points for badges and prizes:

25 = Bronze

50 = Silver

75 = Gold

100 = Diamond

125 = Platinum

There are awards for 150, 175, 200 and 225 Merit Points.

Always remember the Golden Guide to good behaviour here at Warwick Bridge School. All of your best efforts will be recognised and rewarded so always try your best, cooperate with everyone and enjoy school!