



Religion and Worldviews Skills and Knowledge Progression Document – Warwick Bridge Primary School

| Skills and Knowledge progression Religion and Worldviews | | |
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| Autumn | Year 1 | Year 2 |
| Knowledge Beliefs | <p>To know that to believe is when we accept something is true, especially when we do so without proof.</p> <p>To know that some people believe God exists as a powerful, non-human being.</p> <p>To know that in some religions, followers believe in one supreme being or God who is loving.</p> <p>To know that there are different names for God.</p> | <p>To know that some people believe god performed miracles in the past.</p> |
| Knowledge – Practices | | <p>To know there are some festivals which are celebrated by religious and non-religious people.</p> <p>To know festivals usually celebrate a special or miraculous event from the past.</p> <p>To know that festivals often use light symbolically as part of celebrations.</p> <p>To know there are some objects that are special to followers of religious traditions.</p> <p>To know that a festival is celebrated by many people and happens regularly.</p> <p>To know that practices associated with festivals have special meanings.</p> <p>To know that people from the same faith may celebrate a festival differently.</p> <p>To know that objects, words and actions can represent an idea of belief.</p> |



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| Knowledge Wisdom and Morality | <p>To know that creation stories provide people with possible answers as to why we are here.</p> <p>To know that followers often read religious stories.</p> | |
| Knowledge – Community and Belonging | | <p>To know that many festivals are often celebrated as a community.</p> <p>To know that members of the same community may have similar or different ways of life.</p> |



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| Autumn | Year 3 | Year 4 | Year 5 | Year 6 |
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| Knowledge Beliefs | <p>To know that actions have consequences and that people think differently about what these are.</p> <p>To know that some people believe forgiveness from God to be having wrongdoing cancelled or unpunished.</p> | <p>To know that holy means divine, sacred or connected to God.</p> | <p>To know that people have different beliefs about what happens when we die.</p> <p>To know the meaning of the following vocabulary in relation to death: afterlife, reincarnation, soul, judgement, eternity, finality, heaven and hell.</p> <p>To know that a person's beliefs about death may influence how they live their life.</p> <p>To know that many people who are not religious believe in some form of afterlife.</p> | <p>To know the meaning of omnipotent (all powerful), omniscient (all knowing) and omnipresent (everywhere at all times).</p> <p>To know some of the ways that culture, history, geography and tradition influence people's worldviews.</p> <p>To know that people from the same organised worldview often hold the same key beliefs but may interpret and express them differently.</p> |
| Knowledge – Practices | | <p>To know that the way scriptures are treated and used reflects beliefs about their meaning and origin.</p> <p>To know that the ways scriptures are read and used changes over time.</p> | <p>To know that funerals can be important to help people grieve.</p> <p>To begin to consider reasons for taking part in religious practices including belief, culture, tradition, and obligation.</p> <p>To begin to consider some of the ways practices are influenced by culture, tradition, geography, leadership, and history.</p> | <p>To know that visiting a place of personal, religious, cultural or historical significance can have a special meaning to many people.</p> <p>To know that there are many reasons for taking part in religious practices including belief, culture, and tradition.</p> <p>To know some of the ways practices are influenced by culture, tradition, geography and history.</p> |



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| <p>Knowledge Wisdom and Morality</p> | <p>To know that morals are our thinking about what is right and wrong.</p> <p>To know that the teachings of a religious or non-religious worldview often link with a follower's life choices.</p> <p>To know that people's views about what is right and wrong change over time and place.</p> <p>To know that many factors affect our morals and life choices.</p> | <p>To know that stories and scriptures give insights about how to live.</p> <p>To know that religious texts contain different types of writings.</p> <p>To know that religious scriptures come from a range of sources and origins.</p> <p>To know that religious scriptures are written in different languages and this can affect interpretation.</p> | <p>To know that ideas about the afterlife come from many sources.</p> <p>To know that beliefs about life after death often affect how people choose to live their lives.</p> <p>To know that within and between religious and non-religious groups people may disagree about challenging issues.</p> | <p>To know that religious people may read stories from the past about how people became close to God to guide them in achieving the same aim.</p> <p>To know that cultural, historical, and geographical context can affect how scripture is interpreted.</p> <p>To know that people disagree on whether ancient writings are still relevant to modern life.</p> |
| <p>Knowledge – Community and Belonging</p> | <p>To know that all communities have rules and guidance for how to live together.</p> | | <p>To know that funerals can be important times for communities to support one another.</p> <p>To know that religious communities usually have a leader who carries out certain duties with or on behalf of the community.</p> | <p>To know that some practices might demonstrate belonging to a particular community.</p> |