

Warwick Bridge Primary School

Information Sheet for Parents of The Caterpillar Class – Nursery

Term: Summer 2023			
Class Teacher	Miss Brough	Class Support	Miss Hillary and Miss Cogan
Mrs McBride will be teaching the class every Tuesday			

School begins at 8.40am and ends at 3.15pm. Please make sure your child is at school on time and that he/she is collected on time. Thank you.

Please remember to inform the school office of any change of address, home telephone number, mobile telephone number, or any other emergency contact information.

Please Remember					
	Monday	Tuesday	Wednesday	Thursday	Friday
	Dinner Money £3.15 per day via Lunch Shop				
PE Kit	PE is on a Monday and Thursday. Please can all Nursery children arrive to school in appropriate PE kit. All PE kit and uniform must be clearly labelled.				

This term the children will follow their own interests but collectively we are going to learn about: 'Minibeasts' and 'Space'.

The children will access the following learning opportunities at their own level.

Communication and Language	<ul style="list-style-type: none"> Settling in activities Building relationships – making friendships and engaging in back-and-forth exchanges. Minibeasts – Learning the names of minibeasts, their features, habitats and sharing which is their favourite minibeast and why. Using their new vocabulary in their outside environment. Space – learning new vocabulary and sharing what the children can see in photographs. Listening to simple stories Responding to stories, retelling stories and sharing their own ideas Understand simple questions. Following instructions
Physical Development (Fine and Gross Motor Skills)	<ul style="list-style-type: none"> Threading, cutting, weaving, playdough, pinching. Fine/Gross Motor activities Balancing, crawling, skipping, walking etc. Use larger muscle movements to paint and make marks. Start to show care when drawing. Use one-handed tools. Learning how to use a knife and fork. Getting dressed and undressed independently – including putting on their own coat and trousers for forest school. Meeting their own care needs e.g., toileting, washing and drying hands thoroughly. Pencil Grip – comfortable grip and showing a dominant hand. Cooperation games Negotiating space and obstacles around them safely with consideration for themselves. Climbing Different ways of moving to be explored with children – crawling, hopping, skipping, running, walk – being able to change the pace (slow/fast) Action Ants – athletics and tots' tennis.
Personal, Social and Emotional Development	<ul style="list-style-type: none"> Following rules and responsibilities Self-confidence to try new activities with some independence and perseverance. Working towards simple goals, being able to wait for what the children want and showing an awareness to begin to control their immediate impulses. Understanding their own feelings and those of others. Sharing and taking turns – with some adult support. Develop a sense of responsibility around how we care for minibeasts.

<p>Literacy</p>	<ul style="list-style-type: none"> • Chapter 1 phonics – General sound discrimination (environmental, instrumental and body percussion), rhythm and rhyme, alliteration, voice sounds and oral segmenting and blending. Children to focus on beginning to hear CVC blends, modelled by an adult. • Chapter 2 phonics – Recapping one sound a week, focusing on the sounds s a t p i n – the children will be learning what the sound of the letter is, the letter name, a song and action corresponding to that sound, forming the letter, initial sounds of words and identifying the sounds in stories visually. The children will also focus on beginning to hear blends modelled by an adult within ‘satpin’. • Engage in conversations about stories, answering who, what, where and why questions. • Learning new vocabulary and using it during their role play. • Make marks with a variety of materials. • Forming the pre-writing shapes for their age-related expectations. • Imitating adults’ writing by making continuous lines of shape and symbols from left to right. • Add marks to pictures giving meaning to their marks. • Recognise their own name in written form and write some or all their name in a way that can be recognised by others
<p>Mathematics</p>	<ul style="list-style-type: none"> • Number 1 - 5 – subitising, counting, numeral, formation, linking the numeral to the value, choosing the correct number from a large group, finding correct number of objects, showing the correct finger numbers. • Subitising up to 3. • Recite numbers past 5. • Count during play and say one number for each item in order, 1, 2, 3, 4, 5. • Counting rhymes and songs. • Height and length – tall and short • Capacity and mass – full, empty, heavy, light • Classifying objects based on one attribute (e.g. grouping by colour) • Experiment with own symbols and marks representing numerals. • Understand and follow some positional language instructions. • Explore and represent patterns with support within numbers up to 5, including some doubles and how quantities can be evenly distributed. • Explore 2D and 3D shapes.
<p>Understanding the World</p>	<ul style="list-style-type: none"> • Using their senses of natural materials • Show an interest in occupations. • Explore how things work. • Forest School – linking to minibeasts, flowers, gardening, looking after our environment, bug hotels and habitats. • Talk about people’s roles in society with guidance from what has been read in class and show an interest in what role they would like to do in the future – talk about gardeners and astronauts in relation to our topics. • Talk about some similarities and differences between their natural environment around them and a contrasting environment – the text we will be using to support this is ‘We’re going on a lion hunt’. • Talk about some similarities and differences between life in this country and life in other countries with a focus on culture – the text we will be using to support this is ‘Handa’s Surprise’. • Talk about the weather, seasons and the life cycle of ducklings, butterflies and tadpoles.

Expressive Arts and Design

- Role play – minibeast area and a rocket.
- Develop stories in the small world, construction and role play areas.
- Explore different materials and start to think about what materials are most suitable – thinking about which materials float, sink and are waterproof.
- Minibeast focus – spider webs with paper plates and wool, cheerio pipe cleaner worms, potato masher bees and caterpillars, oil pastel bees.
- Space focus – create your own planet, junk model a rocket, star stamping.
- Create closed shapes with continuous lines and begin to use these shapes to represent objects.
- Use drawing to represent ideas.
- Explore colours and how to create new colours.
- Play and explore sounds and instruments and join in with songs and dances.
- Play and explore sounds and instruments.
- Junk modelling – bug hotels, rockets.

Nursery Class Timetable Summer 2023

	8:40 - 9:00	9:00 – 9:45	9:45 – 10:15	10:15 – 10:30	10:30 – 10:45	10:45 – 11:00	11:00 – 11:30	11:30– 11:40	11:40 – 1:00	1:00 – 2:45	2:45 – 3:15
Mon	Welcome Activity and Registration	Communication and Language and Phonics Focus Continuous Provision		Snack and Playtime		Fine Motor Focus	Action Ants	Sharing News/ Circle Time	Lunch	Literacy Focused Session Continuous Provision	Snack, Story and Home Time
Tues	Welcome Activity and Registration	Fine Motor Focus	Snack	Playtime	Communication and Language and Phonics Focus			Sharing News/ Circle Time	Lunch	Personal, Social and Emotional Development and Gross Motor Focus	Snack, Story and Home Time
Wed	Welcome Activity and Registration	Maths Focused Activity	Snack	Playtime	Communication and Language and Phonics Focus Continuous Provision			Circle Time	Lunch	Literacy Focused Session Continuous Provision	Snack, Story and Home Time
Thurs	Welcome Activity and Registration	Communication and Language and Phonics Focus	Snack	Playtime	Action Ants	Maths Focused Activity	Personal, Social and Emotional Development	Lunch	Literacy Focused Session Continuous Provision	Snack, Story and Home Time	
Fri	Welcome Activity and Registration	Maths Focused Activity	Snack	Playtime	Communication and Language and Phonics Focus Continuous Provision			Circle Time	Lunch	Forest School (Understanding the World)	Snack, Story and Home Time

- **We value the support of all parents and guardians. If you feel you can help in any way with the work we are covering this term, please get in touch.**
- **Once again, this term children are being encouraged, where possible, to give themselves 15 minutes a day to read a book. Reading is such an important part of your child's learning and development and helps to give them a great start to their education.**
- **If you have any concerns or queries, please do not hesitate to pop in to class after school for a quick chat or alternatively contact me to arrange a mutually convenient appointment for more in depth discussions.**