

Warwick Bridge Primary School

Information Sheet for Parents of The Caterpillar Class – Nursery

Term: Spring 2023			
Class Teacher	Miss Brough	Class Support	Miss Hillary and Miss Cogan
Mrs McBride will be teaching the class every Tuesday			

School begins at 8.40am and ends at 3.15pm. Please make sure your child is at school on time and that he/she is collected on time. Thank you.

Please remember to inform the school office of any change of address, home telephone number, mobile telephone number, or any other emergency contact information.

Please Remember					
	Monday	Tuesday	Wednesday	Thursday	Friday
	Dinner Money £2.90 per day via Lunch Shop				
PE Kit	PE is on a Thursday. Please can all Nursery children arrive to school in appropriate PE kit. All PE kit and uniform must be clearly labelled.				

**This term the children will follow their own interests but collectively we are going to learn about: 'Dinosaurs', 'Under the Sea' and 'Easter'.
The children will access the following learning opportunities at their own level.**

Communication and Language	<ul style="list-style-type: none"> • Settling in activities • Making friends • Dinosaurs – Names of dinosaurs, what they ate, where they lived, fossils • Under the Sea – different sea creatures, names of the oceans, how you can see the different sea creatures – e.g., swimming/ submarine, talk about how we keep safe in the water • Easter – Easter story • Listening to simple stories • Responding to stories, retelling stories and sharing my own ideas • Understand simple questions • Following instructions
Physical Development (Fine and Gross Motor Skills)	<ul style="list-style-type: none"> • Threading, cutting, weaving, playdough, pinching • Fine/Gross Motor activities • Balancing, crawling, skipping, walking etc. • Use larger muscle movements to paint and make marks • Start to show care when drawing. • Use one-handed tools – with support • Learn how to use a knife and fork – (supporting the children particularly with a knife) • Getting dressed and undressed independently – with some support • Meeting their own care needs e.g., toileting, washing and drying hands thoroughly • Pencil Grip – showing a preference dominant hand • Cooperation games • Negotiating space and obstacles around them safely with consideration for themselves. • Climbing – outdoor equipment • Different ways of moving to be explored with children – crawling, hopping, skipping, running, walk – being able to change the pace (slow/fast) • Action Ants – junior warrior and adventure golf.
Personal, Social and Emotional Development	<ul style="list-style-type: none"> • Following rules and responsibilities • Self-confidence • Recapping the colour monster – linking colours to feelings and how we deal with these feelings. • Understanding feelings, what they mean, how they feel and our actions. • How our actions make others' feel • Achieving goals • Sharing and taking turns with resources – with some adult support

Literacy	<ul style="list-style-type: none"> • Chapter 1 phonics – General sound discrimination (environmental, instrumental and body percussion), rhythm and rhyme, alliteration, voice sounds and oral segmenting and blending. Children to focus on beginning to hear CVC blends, modelled by an adult. • Chapter 2 phonics – Learning one sound a week, focusing on the sounds s a t p i n – the children will be learning what the sound of the letter is, the letter name, a song and action corresponding to that sound, forming the letter, initial sounds of words and identifying the sounds in stories visually. • Engage in conversations about stories • Learning new vocabulary • Make marks with a variety of materials • Forming the pre-writing shapes for their age-related expectations. • Imitating adults’ writing by making continuous lines of shape and symbols from left to right. • Add marks to pictures giving meaning to their marks • Write some or all of their name
Mathematics	<ul style="list-style-type: none"> • Number 2 - 5 – subitising, counting, numeral, formation, linking the numeral to the value, choosing correct number from a large group, finding correct number of objects, showing the correct finger numbers. • Recite numbers past 5 • Count during play and say one number for each item in order, 1, 2, 3 • Counting rhymes and songs • Height and length – tall and short • Capacity and mass – full, empty, half full, heavy light • Classifying objects based on one attribute (e.g. grouping by colour) • Experiment with own symbols and marks representing numerals • Understand some positional language • Select shapes appropriately • Recognise some patterns • Explore 2D and 3D =shapes
Understanding the World	<ul style="list-style-type: none"> • Using their senses of natural materials • Show an interest in occupations • Explore how things work • Forest School – linking to dinosaurs/ under the sea/ easter and RSPB bird watch. • Talk about people’s roles in society with guidance from what has been read in class and show an interest in what role they would like to do in the future – talk about palaeontologists and marine biologists and their roles • Talk about the past and present environment, comparing similarities and differences
Expressive Arts and Design	<ul style="list-style-type: none"> • Role play – dinosaur dig and submarine role play area • Develop stories in the small world, construction and role play areas • Explore different materials and start to think about what materials are most suitable • Dinosaur focus - create a dinosaur using a paper plate, selecting suitable shapes for different parts of the dinosaur, using 3D shapes to print a dinosaur, fizzy dinosaur eggs. • Under the sea focus – junk modelling, painting and creating sea creatures. • Easter – easter cards, decorating an easter egg • Create closed shapes with continuous lines, and begin to use these shapes to represent objects • Use drawing to represent ideas • Explore colours and how to create new colours • Play and explore sounds and instruments • Join in with songs and dances – dinosaur stomp and dinosaur moves • Using natural materials during forest school to create pictures • Play and explore sounds and instruments – children to make the sound of dinosaurs stomping, dolphin splashing. • Junk modelling – dinosaurs or under the sea creatures (cereal boxes, milk cartons and egg boxes).

Nursery Class Timetable Spring 2023

	8:40 – 9:00	9:00-10:15	10:15 – 10:45	10:45 – 11:00	11:00– 11:30	11:30 – 11:40	11:40 – 1:00	1:00 – 2:45	2:45 – 3:15	
Mon	Welcome Activity and Registration	Phonics	Snack	Playtime	Maths Focused Activity	Circle Time/ Sharing News	Lunch	Literacy Focused Session	Snack, Story and Home Time	
Tues	Welcome Activity and Registration	Phonics	Snack	Playtime	Fine Motor Activities		Lunch	Personal, Social and Emotional Development	Gross Motor Activities	Snack, Story and Home Time
Wed	Welcome Activity and Registration	Phonics	Snack	Playtime	Maths Focused Activity	Yoga	Lunch	Literacy Focused Session	Snack, Story and Home Time	
Thurs	Welcome Activity and Registration	Phonics	Snack and Action Ants		Playtime	Maths Focused Activity	Lunch	Literacy Focused Session	Snack, Story and Home Time	
Fri	Welcome Activity and Registration	Fine Motor and Pre-writing shape development	Snack	Playtime	Phonics		Lunch	Forest School (Understanding the world)	Snack, Story and Home Time	

- We value the support of all parents and guardians. If you feel you can help in any way with the work we are covering this term, please get in touch.
- Once again, this term children are being encouraged, where possible, to give themselves 15 minutes a day to read a book. Reading is such an important part of your child's learning and development and helps to give them a great start to their education.
- If you have any concerns or queries, please do not hesitate to pop in to class after school for a quick chat or alternatively contact me to arrange a mutually convenient appointment for more in depth discussions.