



Warwick Bridge School

SEND Local Offer 2022-23

What are the aims of the Local Offer?	<p>The purpose of the Local Offer is to enable parents and young people to see more clearly what services are available in there are and how to access them. It includes provision from birth to 25, across education, health and social care. Cumbria's Local Offer is available from the website:</p> <p>http://localoffer.cumbria.gov.uk/kb5/cumbria/fsd/home.page</p>
How does the school know if my child needs extra help and what should I do if I think my child may have Special Educational Needs?	<p>At Warwick Bridge Primary School children are identified as having SEND in a variety of ways including:</p> <ul style="list-style-type: none">· Concerns raised by parent· Concerns raised by teacher· Tracking academic progress· Liaison with previous schools· Liaison with external services e.g. Family Centre, Social care· Health diagnosis through a GP, Paediatrician, Health Visitor· The school is committed to providing equal opportunities for all, regardless of race, faith, gender or capability in all aspects of school. We promote self and mutual respect and a caring and non-judgemental attitude throughout the school.
How will school staff support my child and how will the curriculum	<ul style="list-style-type: none">· A suitable education programme will be planned through collaboration between the child's class teacher, designated teaching assistant, SENCO and parents.

<p>be matched to my child's needs?</p>	<ul style="list-style-type: none"> · Roles are organised to best meet the needs of individual children and the impact of any additional intervention is closely and carefully monitored to make sure that there is a positive outcome. · Governors receive regular headline updates at full Governor Meetings, more specific information is dealt with at Curriculum sub-committee meetings and there is a designated SEND Governor. · Within the classroom the curriculum is differentiated for all children through ongoing teacher assessment that identifies the next steps in learning regardless of age.
<p>How will the curriculum be matched to my child's needs?</p>	<ul style="list-style-type: none"> · Differentiation takes a wide range of forms through support, tailored task, small group work, 1:1 support etc. All of these strategies are utilised so that we can ensure that your child is able to access the curriculum as fully as possible.
<p>How will I know how my child is doing and how will Warwick Bridge School help me to support my child's learning?</p>	<ul style="list-style-type: none"> · We recognise that the best outcome for all children is when parents and school work closely together so we have an open-door policy that encourages this end. · Parents evening appointments take place every term and a written report is produced in the summer term. · All children are given a comprehensive 'home to school' diary or a reading record at the beginning of each academic year detailing books read and homework set as well as achievements. This can also be used as a record of written dialogue between home and school particularly for those parents who do not who do not physically drop off or pick up from school. · Parents who are physically on school premises will find that teachers are easily accessible; teachers are very visible at the end of the school day. · Children are tracked closely, not only with regard to their academic achievement but also through the wider curriculum encompassing areas such as sport and music as well as extracurricular activities. · If your child has very specific needs then the targets that we would like them to achieve are written down on a form called a Support Plan. The content of these are very individual and are written in collaboration with members of staff who have regular contact with you and your child.
<p>What support will there be for my child's overall wellbeing?</p>	<ul style="list-style-type: none"> · A core belief for all pupils rests in the recognition of the importance of the relationship between staff and pupils. · Staff offer a range of pastoral and medical support to ensure a safe environment where good behaviour and care for others is fundamental. · Behaviour management is carefully monitored and our system is designed to be a strong and effective method where children develop an understanding of fairness and are encouraged to choose positive behaviours.

	<ul style="list-style-type: none"> · All staff, both teaching and non-teaching, emphasise positive behaviour where appropriate. · The use of a class and school display, regular Circle Time together and an open school culture between adults and children allows children a ‘voice’ which is all part of educating the whole child. · The level of outside agency work with regard to children’s emotional and behavioural develop varies according to need, but we have been able to liaise with several groups in the past who have helped train/educate children and families wherever appropriate. <p>- We maintain good communication between home and school as this is vital to a student’s mental health and wellbeing, as well as to their education.</p> <p>- Warwick Bridge School is a caring and supportive environment that safeguards the emotional and social needs of all our students, as well as ensuring their personal development, mental health and wellbeing.</p>
<p>What specialist services and expertise are available at or accessed by the school?</p>	<ul style="list-style-type: none"> · Our SENCo is a fully qualified teacher with experience in managing Special Educational Needs and Disabilities. · As a school, we work closely with any external agencies that we feel are relevant to individual children’s needs within our school including: <ul style="list-style-type: none"> - Behaviour/Inclusion Support - Health including GP, Practice Nurse, School Nurse, Clinical Psychologist, Paediatrician, Speech & Language Therapist, Occupational Therapist, Physiotherapist, Child and Adolescent Mental Health Services, Social Care including Locality Team, Social Workers, Educational Psychologist, Counselling services and therapists - Others eg Police Community Support Officers, Safety Net, Cumbria Family Support, Family Action, NSPCC · Staff within school are trained in <p>-Specialist programmes for Maths</p> <ul style="list-style-type: none"> - All children are included in all parts of the school curriculum and we aim for all children to be included on school trips. - A risk assessment is carried out prior to any off site activity to ensure everyone’s health and safety will not be compromised. - If your child is experiencing any difficulties or showing that they have a specific need that is greater than their peers then we would automatically investigate/research and contact a relevant specialist service – with your consent to do so.
	<ul style="list-style-type: none"> · If your child comes into school with a medical condition, appropriate care and training is allocated to individual members

<p>Medical provision at Warwick Bridge School</p>	<p>of staff for children with medical conditions.</p> <ul style="list-style-type: none"> · Medicines are administered by staff through application via a medical information form and care plan that is regularly updated. Parental dialogue is vital so that we can help care for your child as you would wish.
<p>How accessible is the Settings environment?</p>	<ul style="list-style-type: none"> · Warwick Bridge School is mainly wheel chair accessible. · Much of the outside area is flat and any areas that are not, have been landscaped to incorporate slopes so that there aren't any steps. · There is also a disabled toilet and changing facility.
<p>How will Warwick Bridge School prepare and support my child to join school or to transfer to a new school or the next stage of education and life?</p>	<ul style="list-style-type: none"> · Whenever a child prepares for any transition in school we provide opportunities to make this as easy and child/family friendly as possible. · When your child is ready to move from primary to secondary school we are proactive in our range of practices to help with transition. · There are a variety of transition events to support movement from primary to secondary and we collaborate with local schools to give the pupils a wide range of opportunities to meet future peers. · Detailed information about each child, pastoral and academic, is provided to new schools. · Closer preparation for pupils to move on to the local secondary school are available to children who might benefit through organised 5 half day sessions that begin during the Year 6 academic year.
<p>How are resources allocated and matched to children's special educational needs?</p>	<ul style="list-style-type: none"> · Resources are carefully matched to maximise impact. · Regular pupil progress meetings identify new and ongoing needs and teaching assistants and resources are deployed appropriately.
<p>How is the decision made about what type and how much support my child will receive?</p>	<ul style="list-style-type: none"> · Decisions are made collaboratively between school and home and when appropriate, outside agencies (specialist teaching service, education psychologist, emotional and behavioural team, medical services)
<p>Who can I contact for further information?</p>	<ul style="list-style-type: none"> · SENCO: Miss Natasha Hogarth nhogarth@warwickbridge.cumbria.sch.uk · Head Teacher: Mr Mark Ashton head@warwickbridge.cumbria.sch.uk · SEND Governor: Mr Phil Brown

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