



Warwick Bridge School Prevent Risk Assessment

At Warwick Bridge School we are tasked, not just with teaching children, developing, knowledge and understanding; another major part of our role is to look after and keep children safe, helping them to develop skills and attitudes that help us to live together in an increasingly diverse society. Safeguarding is about 'keeping all children safe in education' and promoting the welfare of children. It is defined by the UK Government as –

'Protecting children from maltreatment; preventing impairment of children's health or development; ensuring that children grow up in circumstances consistent with the provision of safe and effective care; and taking action to enable all children to have the best outcomes'.

DfE (2022) Keeping Children Safe in Education

To do this effectively all staff need to know well *'..... the context in which our children live.'*

British Values

Warwick Bridge School has a duty to 'actively promote' the fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs.

Prevent Duty

- Section 26, the Prevent duty came into force on the 1st July 2015 and places a duty on specified authorities to have *"due regard to the need to prevent people from being drawn into terrorism"* and challenge extremist ideas that support or are shared by terrorist groups
- Schools are specified authorities for the purpose of the act and the duty applies to ALL schools including organisations covered by the Early Years Foundation Years framework

Schools are expected to take a "Risk based approach" and all schools, as a starting point, should demonstrate an awareness and understanding of the risk of radicalisation in their area. This risk will vary greatly and can change rapidly; but no school is risk free.

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<i>The UK Government has at times classified the risk of terrorism in the UK as 'Severe'. However, currently Cumbria is considered a low risk area.</i>			
Compliance	High Risk	Low Risk	Any Action Required
The risk to our pupils of being drawn into terrorism has been assessed and is considered to be:		X	
The risk to our pupils of being radicalised and supporting terrorism has been assessed and is considered to be:		X	
Requirements	Yes	No	Any Action Required/notes
Have all staff been trained to understand the Prevent duty?	X		Training took place in November 2021. Staff have completed online Prevent training through Cumbria Local Safeguarding Training Board.
Has the role of the Designated lead for child protection been extended to lead on inter-agency liaison in respect of the Prevent duty?	X		DSL has attended appropriate training and led training within school and for other Peer to Peer schools.
Do all your staff know who to refer to in respect of a child being at risk of radicalisation and extremism?	X		DSL and Safeguarding Board
School Policies	Yes	No	Any Action Required/notes
Does the Child Protection Policy refer to the new duty of the Designated lead and the Prevent guidance?	X		Child Protection Policy updated in Sept 2021
Does the E-Safety Policy refer to the requirements of the Prevent guidance?	X		
Does the school have clear guidance on the use of prayer rooms for faith related activity?		X	Not required, but guidance would be produced if need arose.
British Values	Yes	No	Any Action Required/notes
Has the school got a clear strategy for embedding these values and be able to	X		

demonstrate how their work with pupils has been effective in doing so?			
Our pupils have an understanding of how citizens can influence decision-making through the democratic process	X		
Our pupils have an understanding that the freedom to hold other faiths and beliefs is protected in law	X		

Risk Assessment written and adopted by Warwick Bridge DSL **November 2022**

Ratified by Governing Body

Date to be reviewed **November 2023**

Signed:.....

Signed:.....

Head Teacher

Chair of Governors

Date:.....