

# Warwick Bridge Primary School

## Information Sheet for Parents of The Caterpillar Class – Nursery

<b>Term: Autumn 2022</b>			
<b>Class Teacher</b>	Miss Brough	<b>Class Support</b>	Miss Hillary and Miss Cogan
Mrs McBride will be teaching the class every Tuesday			

**School begins at 8.40am and ends at 3.15pm. Please make sure your child is at school on time and that he/she is collected on time. Thank you.**

***Please remember to inform the school office of any change of address, home telephone number, mobile telephone number, or any other emergency contact information.***

<b>Please Remember</b>					
	Monday	Tuesday	Wednesday	Thursday	Friday
	Dinner Money £2.90 per day via Lunch Shop				
<b>PE Kit</b>	PE is on a Monday, Tuesday and Thursday. Please can all Nursery children arrive to school in appropriate PE kit. All PE kit and uniform must be clearly labelled.				

**This term the children will follow their own interests but collectively we are going to learn about: 'Being Me', 'Autumn' and 'Christmas'.**

**The children will access the following learning opportunities at their own level.**

**Please note: The first four weeks of term we will be carrying out baseline assessments.**

<b>Communication and Language</b>	<ul style="list-style-type: none"> <li>• BASELINE</li> <li>• Settling in activities</li> <li>• National Teddy Bear Day</li> <li>• Making friends</li> <li>• Sharing summer news</li> <li>• Children talking about experiences that are familiar to them</li> <li>• Being Me - Sharing facts about me, family and who is important to me</li> <li>• Emotions – how we feel and how others feel, being kind, staying safe</li> <li>• Listening to simple stories</li> <li>• Responding to stories and retelling stories</li> <li>• Understand simple questions</li> <li>• Following instructions</li> </ul>
<b>Physical Development (Fine and Gross Motor Skills)</b>	<ul style="list-style-type: none"> <li>• Threading, cutting, weaving, playdough, pinching</li> <li>• Fine/Gross Motor activities</li> <li>• Balancing, crawling, skipping, walking etc.</li> <li>• Use larger muscle movements to paint and make marks</li> <li>• Use one-handed tools – with support</li> <li>• Learn how to use a knife and fork – (supporting the children particularly with a knife)</li> <li>• Getting dressed and undressed independently – with some support</li> <li>• Meeting their own care needs e.g. toileting, washing and drying hands thoroughly</li> <li>• Make healthy choices</li> <li>• Pencil Grip – showing a preference dominant hand</li> <li>• Cooperation games</li> <li>• Climbing – outdoor equipment</li> <li>• Different ways of moving to be explored with children</li> <li>• Dance – moving to music</li> <li>• Action Ants – indoor obstacle course and pre-school multi sports</li> </ul>
<b>Personal, Social and Emotional Development</b>	<ul style="list-style-type: none"> <li>• New Beginnings</li> <li>• Following rules and responsibilities</li> <li>• Self-confidence</li> <li>• Understanding feelings, what they mean, how they feel and our actions.</li> <li>• How our actions make others' feel</li> <li>• Achieving goals</li> <li>• What makes me, me? – What we look like, how we feel?</li> </ul>

<b>Literacy</b>	<ul style="list-style-type: none"> <li>• Chapter 1 phonics – General sound discrimination (environmental, instrumental and body percussion), rhythm and rhyme, alliteration, voice sounds and oral segmenting and blending.</li> <li>• Engage in conversations about stories</li> <li>• Learning new vocabulary</li> <li>• Make marks with a variety of materials</li> <li>• Add marks to pictures giving meaning to their marks</li> <li>• Write some or all of their name</li> </ul>
<b>Mathematics</b>	<ul style="list-style-type: none"> <li>• Counting rhymes and songs</li> <li>• Classifying objects based on one attribute (e.g. grouping by colour)</li> <li>• Subitising (up to 2 objects)</li> <li>• Recite numbers past 5</li> <li>• Consolidate number 1 to 3</li> <li>• Count during play and say one number for each item in order, 1, 2, 3</li> <li>• Show 'finger numbers' up to 2</li> <li>• Experiment with own symbols and marks representing numerals</li> <li>• Understand some positional language</li> <li>• Select shapes appropriately</li> <li>• Recognise some patterns</li> <li>• Explore 2D shapes</li> </ul>
<b>Understanding the World</b>	<ul style="list-style-type: none"> <li>• Using their senses of natural materials</li> <li>• Begin to make sense of their own life story and family</li> <li>• Show an interest in occupations</li> <li>• Explore how things work</li> <li>• Forest School</li> <li>• Caring for the natural environment – building hedgehog houses</li> <li>• Learning about the differences between people</li> </ul>
<b>Expressive Arts and Design</b>	<ul style="list-style-type: none"> <li>• Role play</li> <li>• Develop stories in the small world, construction and role play areas</li> <li>• Explore different materials</li> <li>• Create closed shapes with continuous lines, and begin to use these shapes to represent objects</li> <li>• Use drawing to represent ideas</li> <li>• Explore colours</li> <li>• Play and explore sounds and instruments</li> <li>• Join in with songs, rain dance and listening to weather music.</li> <li>• Exploring art materials – creating a class colour monster, Andy Warhol inspired paintings, calming jars, self-portraits, paper dolls.</li> <li>• Using natural materials during forest school to create pictures</li> <li>• Play and explore sounds and instruments</li> <li>• Junk modelling – create your own colour monster</li> <li>• Firework pictures, Christmas decorations, Christmas cards, Christmas songs/poems</li> <li>• Role Play of The Nativity</li> </ul>

## Nursery Class Timetable Autumn 2022

	8:40 – 9:00	9:00-10:15		10:15 – 10:45	10:45 – 11:00	11:00– 11:30	11:30 – 11:40	11:40 – 1:00	1:00 – 2:45			2:45 – 3:15
<b>Mon</b>	Welcome Activity and Registration	Phonics		Snack	Playtime	Maths Focused Activity	Circle Time/ Sharing News	Lunch	Fine Motor Activity (1:00 – 1:25)	Gymnastics (1:30 – 2:00)	Literacy Focused Session (2:00 – 2:45)	Snack, Story and Home Time
<b>Tues</b>	Welcome Activity and Registration	Phonics (9:00 – 9:25)	Dance (9:30 – 9:50)	Snack	Playtime	Fine Motor Activities		Lunch	Personal, Social and Emotional Development		Gross Motor Activities	Snack, Story and Home Time
<b>Wed</b>	Welcome Activity and Registration	Phonics		Snack	Playtime	Maths Focused Activity	Yoga	Lunch	Literacy Focused Session			Snack, Story and Home Time
<b>Thurs</b>	Welcome Activity and Registration	Phonics		Snack And Playtime	Action Ants	Maths Focused Activity	Circle Time/ Sharing News	Lunch	Literacy Focused Session			Snack, Story and Home Time
<b>Fri</b>	Welcome Activity and Registration	Phonics (9:00 – 9:40)	Forest Schools (Understanding of the World) (9:45 – 11:00)			Snack Time and Playtime (11:00 – 11:20)	Getting changed (11:20 – 11:40)	Lunch	Literacy Focused Session			Snack, Story and Home Time

- **We value the support of all parents and guardians. If you feel you can help in any way with the work we are covering this term, please get in touch.**
- **Once again, this term children are being encouraged, where possible, to give themselves 15 minutes a day to read a book. Reading is such an important part of your child's learning and development and helps to give them a great start to their education.**
- **If you have any concerns or queries, please do not hesitate to pop in to class after school for a quick chat or alternatively contact me to arrange a mutually convenient appointment for more in depth discussions.**