



Warwick Bridge School

Computing Policy

In an increasingly digital world, Computing plays a crucial role in developing skills, improving communication, sharing information and of course, enhancing learning.

At Warwick Bridge Primary School, it is our aim to help prepare our children for life in a world where technology plays an ever more significant role.

At Warwick Bridge Primary School, we believe that our pupils should:

- Enjoy working with Computing
- Be able to express themselves and their learning using a wide range of technology
- Have the opportunity to use Computing across the curriculum to enhance and support learning
- Be able to communicate confidently using Computing
- Understand the capabilities and limitations of Computing and the implications and consequences of its use.
- Be helped to develop practical Computing skills and the ability to apply these skills
- Use Computing to develop independent and collaborative skills
- Recognise the power and importance of Computing in the world around them
- Understand risks and how to stay safe online
- Have opportunities to use Computing resources across the curriculum.
- Learn to respect and look after the equipment available to them and how to store it safely.

We believe that as teachers and support staff, it is our responsibility to:

- Make our children aware of the benefits and opportunities of using technology, especially to communicate and undertake research
- Enhance and develop our own Computing capabilities and knowledge
- Use Computing to enhance the quality of teaching and learning across the whole curriculum
- Select and use Computing resources appropriately

- Use Computing to release any constraints on a pupil's creativity
- Understand the role Computing will play in our pupils' lives in the future
- Highlight online risks and model responsible online behaviour

School Policy and the National Curriculum

Computing is embedded into the curriculum at Warwick Bridge Primary School, and although some skills are taught discretely (particularly to pupils in the Foundation Stage and Key Stage 1), most will develop through the use of Computing in other curricular activities. Any skills taught are progressive. KS2 now use schemes of work from Rising Stars and Reception work on the Early Years Outcomes linked to Technology. Basic skills are monitored.

Assessment and Record Keeping

Teachers are required to inform the next teacher of any children not working within their age-related expectations for their year group so the next teacher can plan accordingly.

Equal Opportunities

At Warwick Bridge School each class have weekly delegated time to use the Computing suite there is also the opportunity for classes to book out Computing equipment when needed. A number of applications and activities are used to support our vulnerable pupils.

Resources

The school has a wide range of software and web-based programmes to support learning and homework. Hardware, including digital cameras, microphones, iPad and Beebots, are maintained by our Computing Subject Leader or are brought in to school with STEM representatives. The laptops and iPads provide our pupils with the opportunity to use some specific, creative media software and apps, whilst PCs and laptops are still used in classrooms.

Staff Development and Support

The Computing Subject Leader identifies the individual training needs of each staff member by performing monitoring of teaching on a regular basis. After the monitoring session, individual feedback will be given and any needs identified.

Health and Safety issues

All hardware within the school undergoes regular Electrical Safety checks. Hardware is rigorously maintained in good and safe working order. The Internet and email systems are used subject to recommended agreements for shields and safety. Software agreements for copyright and user license restrictions are strictly adhered to. Warwick Bridge Primary School take Internet safety very seriously and ensure pupils usage of Computing is limited and the set up of keyboards and monitors are safe for usage.

All staff and pupils adhere to a code of conduct for Internet and email use, and our pupils and parents receive information and training on E-safety and Cyber-Bullying.

All staff have received PREVENT training and will report to the Head Teacher any concerns about possible radicalisation or exposure to or searching inappropriate material online by any of our pupils. The Head Teacher will then report this to the PREVENT partner agencies.

Staff also keep a list of children not to be photographed which is updated on a regular basis.

Policy written and adopted by Warwick Bridge staff **February 2022**

Ratified by Governing Body

Date to be reviewed **February 2024**

Head Teacher

Chair of Governors

Signed:.....

Signed:.....

Date:.....