

Warwick Bridge School

Covid-19 Catch-Up Premium Strategy 2020-21 - DRAFT

Background

Following the 2020 closure of schools for most pupils due to the Covid-19 pandemic, schools have received additional funding to provide catch-up support for those pupils that require it. The government has allocated £1 billion of funding to support children and young people to catch up. This includes a one-off universal £650 million Catch-Up Premium for the 2020 to 2021 academic year to ensure that schools have the support they need to help all pupils make up for lost teaching time. Schools' allocations are calculated on a per-pupil basis, providing each mainstream school with a total of £80 for each pupil.

Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the guidance on curriculum expectations for the next academic year. There is flexibility to spend the funding in the best way to suit each cohort and circumstances. To support schools to make the best use of this funding, the Education Endowment Foundation (EEF) has published a Coronavirus (COVID-19) Support Guide featuring evidence-based approaches to catch-up for all students. Schools should use this document to help them direct their additional funding in the most effective way. Strategies from this document which we propose herein include:

1. Teaching and whole-school strategies
2. Targeted support

Although all children have had their education disrupted by the coronavirus (COVID-19) outbreak, it is likely that disadvantaged and vulnerable groups will have been hardest hit. That is why, alongside the universal catch-up premium, the government have launched a £350 million National Tutoring Programme to provide additional, targeted support for those children and young people who need the most help.

As with all government funding, school leaders and governors must be able to account for how it is used. The table below outlines our intentional spend.

Total Funding:	115 x £80 = £9,200 Note that the allocations below are projections based on receipt of the above figure					
Strategy Area	Specific Strategy	Success Criteria	Projected Cost	Time Frame	Monitoring / Evaluation	Impact
Targeted Support	Additional staffing hours for small group phonics sessions in EY	<ul style="list-style-type: none"> • Timetabled provision for pupils identified as being in danger of failing to pass phonics screening check • Children identified as being subject to widening of gap in phonics 	£1,500	From Autumn term 2020; to continue following reopening after Spring 2021 closure		
Targeted Support	Provision of technology to access remote learning	<ul style="list-style-type: none"> • Children engaging remotely in 1:1 sessions • Above is recorded on 1:1 record sheets • Virtual attendance at whole-class sessions • Virtual attendance at Key Stage assemblies 	£1,700	From Jan 2021, ongoing.		
Targeted Support	Additional staffing hours for small group and 1:1 maths interventions	<ul style="list-style-type: none"> • Y4 children identified as being behind for times tables check. Majority showing recall up to 12x12 • Provision for children in all year groups identified as being subject to widening of gap in maths skills: four operations and key strategies; number fact recall; reasoning and problem-solving 	£2,800	From Autumn term 2020; to continue following reopening after Spring 2021 closure		

Targeted Support	Key child well-being sessions	<ul style="list-style-type: none"> TA-led sessions for EHCP children as appropriate, with focus on well-being and resource provision 	£400	During school closure from January 2021		
Targeted Support	Additional staffing hours for small group and 1:1 English interventions. Timetabled 1:1 and small group sessions for identified groups and individuals in →	<ul style="list-style-type: none"> Reading VIPERS: KS1/2 Handwriting and letter formation Gaps in grammar and punctuation. <p>Closing of gap in the above areas following needs identified by class teachers and provision implemented by TAs</p>	£2,800	From Autumn term 2020; to continue following reopening after Spring 2021 closure		
Teaching and Whole-School Strategies	Increased focus on staff communication with regular briefing and updates	All staff invited to fortnightly staff meetings via <i>Zoom</i>	Nil	Fortnightly from January 2021; ongoing		