



# Remote Learning at Warwick Bridge School

## January 2021

### ***Remote education provision: information for parents***

This information is intended to provide clarity and transparency to pupils and parents and carers about what to expect from remote education where national or local restrictions require entire cohorts (or Bubbles) to remain at home. This information has been produced in response to the national lockdown announces at the beginning of January 2021.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching. The timetable for remote learning and face-to-face online education has been agreed by staff at WBS and the Governing Board are aware of its delivery.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

Once lockdown was announced, parents and carers received a communication from school informing them of how their child's learning would be managed. Zoom assemblies for EY/KS1 and KS2 were set up straight away. Teachers also communicated by Class Dojo to all the families. From the first day of lockdown, teachers provided work through worksheets and online learning sites whilst provision was made for the collection of printed material. Parents and carers came in to school to collect this.

## **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

Yes – children will be taught broadly the same curriculum as they would if they were in school. We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, Science lessons will not be able to provide the resources school has. Parents and carers will hopefully be able to source materials. If not, school will look to providing these materials as necessary. And in IT, some pupils may not have the adequate technology to access the curriculum fully. Staff have been able to provide the technology where asked and further needs will be met on request.

## **Remote teaching and study time each day**

### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Early Years	Pupils in the Early Years, (Nursery and Reception), will receive work for 2 or more hours a day. There will also be face-to-face online interactions with school staff three times a week.
Key Stage 1	Key Stage 1 pupils will receive work that will occupy them for 3 or more hours a day depending on how quickly they complete it. They will also use the online platforms that the school has. These children will also have face-to-face interaction with school staff on a class or small group basis.
Key Stage 2	Key Stage 2 pupils will receive work that will occupy them for over 4 hours a day depending on how quickly they complete it. They will also use the online platforms that the school has. These children will

	also have face-to-face interaction with school staff on a class or small group basis.
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## Accessing remote education

### How will my child access any online remote education you are providing?

<p>The school will be able to use the following online tools and digital platforms for delivery and assessment of remote learning:</p> <ul style="list-style-type: none"><li>• Class Dojo</li><li>• Zoom lessons</li><li>• Zoom 1:1</li><li>• Zoom group sessions</li><li>• Zoom class assemblies</li><li>• Zoom Key Stage assemblies</li><li>• MS Teams platform</li><li>• BBC Bitesize</li><li>• Powerpoints</li><li>• Oak Academy lessons</li><li>• White Rose Hub online lessons</li><li>• Spelling Shed</li><li>• Literacy Shed</li><li>• SPAG.com</li><li>• My Maths</li><li>• Times Tables Rock Stars</li><li>• Accelerated Reader through Renaissance Learning</li></ul>
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### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Key Worker and Vulnerable children are in school and learning in the classroom with a variety of standard and digital resources
- WBS can provide suitable technology for pupils who need it – acceptable use agreement in place
- WBS has informed parents of free upgrades for 4G mobile data for use in devices at home

- Work can be printed out and collected from school
- Work can be printed out and delivered to homes of pupils

In this section, please provide high-level information (where applicable, and ensuring parents know how to contact the school for further details) about:

- Laptops and tablets can be provided to pupils who need them – school has its own resources and information on improving access to digital data has been issued. School is also applying for laptops and tablets through DfE and LA schemes.
- Parents and carers have been given information about how to increase better internet connection. School has made it known that devices can be lent out to those who need them. Staff have asked parents and carers to inform school if their digital needs are not being met. Modems and dongles can be supplied if parents and carers request them.
- Printed materials are readily available for those families who require them if they do not have the means to print them out or receive them electronically.
- If they do not have online access, pupils work can be delivered to school once it is completed. Staff can also collect work if necessary.

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

As well as all the resources mentioned on page 4, some examples of remote teaching approaches at WBS:

- live teaching (online lessons)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers if they do them)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities
- pupils and the adults at home are encouraged to take a pro-active approach to learning as much as possible

## Engagement and feedback

### What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

The school expects that:

- All children working from home should fully engage with remote education
- All parents and carers to make reasonable attempts to support children at home
- Parents and carers should seek to establish good routines for home learning and to support children's education
- Parents and carers should inform school as soon as possible if there are issues with accessing remote learning.
- WBS to be informed if technical equipment or data problems are a barrier to accessing remote education.
- Parents and carers should contact staff at school in regard to the education of their child, but should refrain from doing so at late hours of the day and at weekends.

### How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

In order to monitor progress and completion school will:

- Work will be checked on a regular basis, although staff cannot always reply to concerns straight away. Families may have to wait for a reply.
- Staff will contact parents/carers if work is not completed
- Ask families to upload completed work on to Class Dojo or email it to teachers
- Completed work can be delivered to school in paper format
- Concerns with engagement will be shared with all staff and the families concerned
- School will record concerns about non-engagement with remote learning and where it is considered to be a safeguarding issue, the appropriate bodies will be informed

### How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Work will be assessed in the following ways:

- Comments and feedback through Class Dojo
- Responses in class online lessons
- Pupils will be asked to improve work as necessary
- Online/telephone conversations with parents and carers
- Feedback will be issued as soon as practicably possible bearing in mind the increased workload on all staff at this time

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

We will support pupils with SEND by:

- Creating individual work packs as necessary
- Work can be delivered or picked up for these pupils
- Differentiation of all work set
- Work to be monitored and feedback given as soon as is practicably possible
- Having conversations with families via email and telephone
- Teaching Assistants to hold Zoom sessions with these individuals
- TAs to work in small groups online
- School will provide adequate technology where possible and practicable

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

**If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

Children who are self-isolating will be remotely taught in exactly the same way as their peers. This will be done through a planned and well-sequenced curriculum with meaningful and ambitious work each day in a number of different subjects, including providing feedback.

Warwick Bridge School

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